



2008 Publications

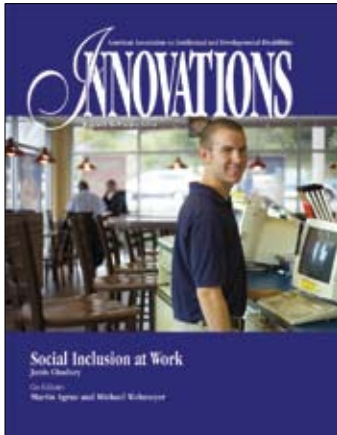
FOR DISABILITY PROFESSIONALS

ASSESSMENT • MANAGEMENT • REFERENCE • RESEARCH • TRAINING



Knowledge | Support | Empowerment

Social Inclusion at Work



No. 621 \$14.95

2008 Paper 7 x 9

56 pages

ISBN 0-940898-97-7

It is well-known that being included in social groups at work increases job security and quality of life outcomes for people with or without disabilities. Now this practical reference tells teachers, vocational and transitional specialists, job coaches, and other service providers how to socially integrate people with developmental disabilities into employment settings. The assessment procedures and intervention strategies presented in this book should ensure that social inclusion is a reality for employees with disabilities.

*Be a part of the
global community
of developmental
disability professionals!*

Members of AAIDD represent a broad range of professional disciplines in the developmental disability field from the U.S. and 45 other countries. To join these professionals and access the very latest information in the field and enjoy other benefits of an AAIDD membership, including a 15% discount on all book purchases, simply visit www.aidd.org and click on Join.

Quality of Life: Applications for People with Intellectual and Developmental Disabilities

Robert L. Schalock, James F. Gardner, and Valerie J. Bradley

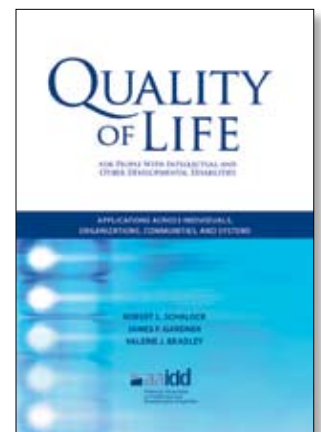
Everyone wants a life of quality and quality of life initiatives are essential to the efforts of professionals in the intellectual disability field. Simply put, this new book from well-established quality of life experts helps you determine what quality of life issues are important in a person's life. It also tells you how to develop services and supports that enhance personal outcomes reflecting the person's hopes and dreams.

In this new book, Schalock, Gardner, and Bradley present a data-driven model of quality of life (QOL) based on best practices. The QOL model is applicable across individuals, organizations, and communities. The book brings you a solid discussion on what quality of life means today in the field of intellectual disability; summarizes literature on quality of life and how it has affected management strategies and leadership; provides examples of how the concept of quality of life can be

applied with individuals as well as systems; and shows how quality of life can be used to enhance personal outcomes.

Quality of Life moves away from traditional terms and concepts in quality of life measurement such as standards, program-specific requirements, process measurements, and quality as compliance to more of a focus on personal outcomes. The book discusses the various issues pertaining to the measurement of personal outcomes, including interview techniques, the use of proxies, meeting psychometric standards, and overcoming issues related to aggregation of individual data within an organization.

Service providers, policy makers, people with disabilities, funding agencies, training professionals, and students among other groups will benefit from reading *Quality of Life*.



No. 240 \$29.95

2007 Paper 7 x 10

200 pages

ISBN 0-940898-96-9

The second edition of the best-selling Positive Behavior Support Training Curriculum is here!

Positive Behavior Support Training Curriculum

Dennis H. Reid and Marsha B. Parsons. Edited by David A. Rotholz and Bruce A. Braswell

Now available! Train-the-trainer workshops and staff training led by award-winning author Dennis H. Reid.

The best-selling Positive Behavior Support Training Curriculum is now updated and revised, based on feedback collected from trainees and trainers nationwide!

This proven Curriculum still remains the only evidence-based Curriculum available today to train supervisors and direct support staff. What this means is that the content presented in each of the 25 modules in the Curriculum has been tested, and is known to work in increasing the skills, confidence, knowledge-base of support professionals, and enhance the quality of service provided to people with intellectual disabilities.

NEW TO THE SECOND EDITION!

- Combines supervisor's and direct support editions into one efficient Curriculum
- Contains wider selection of activities to work with people with varying degrees of intellectual disability
- Ready-to-use PowerPoint now on CD-ROM
- Simplified trainee activities make learning easier for staff
- Several modules combined to reduce total training time

PBSTC CONTINUES TO DELIVER

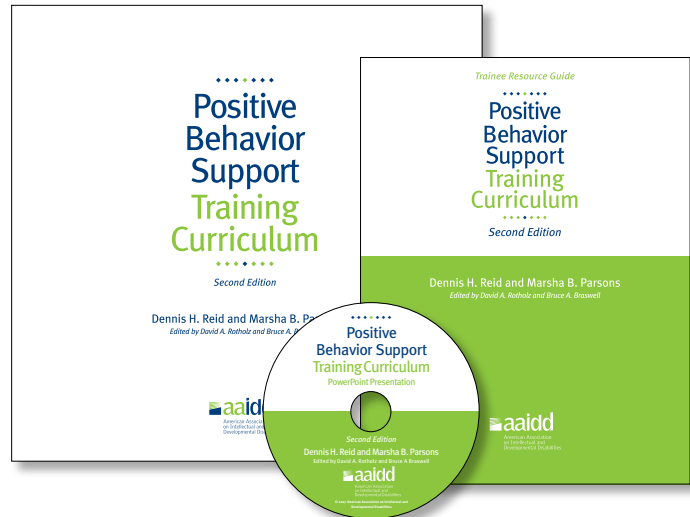
- A tested, stable, and successful source of positive behavior support strategies to reduce challenging behavior, based on principles of applied behavior analysis
- Performance and competency-based Curriculum requiring in-class activities, role plays, and on-the-job demonstration of skills
- Trains supervisors on managerial duties, including staff observations, performance analysis, and evaluating PBS plans
- "Right out of the box" trainer curriculum comes with activity sheets, skills checks, and PowerPoint on CD-ROM
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- Proven to create culture of respect for people with intellectual disabilities

"The PBSTC is an excellent training tool. The Curriculum includes the acquisition and mastery of trainee performance skills that are essential to practicing PBS in work settings."

CAROLYN GREENE, School Administrator,
J. Iverson Riddle Developmental Center, North Carolina

"We are using the PBSTC as part of our pre-service training program and eventually all of our 600 employees will be trained with this Curriculum. I have recommended without hesitation the PBSTC to my colleagues who espouse a PBS philosophy as well as those who are grounded in Applied Behavior Analysis."

MICHAEL F. DORSEY, Director of Clinical Services,
Mental Retardation Division, Vinfen, Massachusetts



ORDER TODAY!

TRAINER'S CURRICULUM

Each Trainer's Curriculum includes a handsome 3-ring binder, a trainee Resource Guide for note taking, and a CD-ROM with training slides. A Trainer's Curriculum contains 25 modules, out of which 9 modules are for supervisors only. Each module contains step-by-step instructions plus activity sheets, skills check forms, and a mastery skills checklist. Additional Resource Guides can be purchased separately. Buy as many Resource Guides as the number of anticipated trainees.

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2007 Binder 8 1/2 X 11

420 pages

RESOURCE GUIDE

156-page summary of important information for trainees. Note taking aide.

No. 381.....\$10.95

2007 Paperback 8 1/2 X 11

156 pages

WHO SHOULD BUY THE CURRICULUM

Assisted living facilities; residential care facilities; service providers; ARCs; behavioral health services; developmental centers; family support services; respite care services; state schools; community colleges; public school systems; psychology practices; children's centers; state MR/DD offices; rehabilitation facilities; private consultants; community service boards.

Email books@aidd.org for a PBSTC training quote. Training on specific modules of your choice also available!

Discover the State of the Art in Supports Assessment

Ask about our popular SIS training options!

In 2004, we introduced the *Supports Intensity Scale*™ (www.siswebsite.org), the world's first planning tool with a unique, positive approach to determining what practical supports a person with an intellectual disability needs to live a quality, independent life. Now, we combine this progressive outlook on disability with cutting-edge technology to present state-of-the-art electronic options in supports assessment.

SISOnline™

SISOnline™ is the world's first, web-based planning tool for persons with intellectual disabilities! Accessible through a standard web browser such as Internet Explorer or Netscape, SISOnline™ enables you to score all the 85 items ranked by the SIS form electronically. Within seconds of completing the assessment, you get a report in Adobe PDF or HTML format, with information on raw scores, standard scores, confidence interval, and a percentile ranking in addition to a graphic plot of the areas assessed by the Scale.

SISONLINE™ FEATURES

- Based on latest technology standards and universally accessible at www.siswebsite.org
- Simple, intuitive point and click system with online screens that replicate paper version of SIS. Includes mouse-over descriptions of each item scored by SIS.

- Test scores and raw data aggregated electronically with instant access to 4-page reports in PDF or HTML formats. Results stored in historical database.
- Comprehensive help and Q&A features serve as reference and troubleshooting aids.
- Password protected site that allows for multiple levels of access.
- Internet data transfer accomplished in secure and encrypted format and fully compliant with the U.S. Health Insurance Portability and Accountability Act of 1996 (HIPAA).

- Aggregates reports across organization or user database to get global snapshot of support and service trends.
- Simplifies data gathering and sharing and streamlines business operations.
- Eliminates lost assessments and time taken to deliver assessments to other parties.
- Never lose valuable data! Data backup available if personal computers fail.
- Comes with 24 hours/7 days system support and daytime hotline help.
- Onsite staff training delivered by AAIDD-guaranteed trainers available.

SISONLINE™ BENEFITS

- Fast, convenient, and easy access to assessments stored in centralized location.
- Access to valuable, historical database of key information on each client.
- Personalize SIS by asking 25 additional questions on respondent.

WHO CAN BUY SISONLINE™

SISOnline™ can be fully integrated into existing legacy systems of states, counties, or large organizations. The system is also now available to smaller organizations and individual users on an annual subscription basis! Email help@sis-online.org for a quote.

Pennsylvania becomes latest state to adopt SIS. More on www.siswebsite.org

SIS™ Electronic Scoring Program on CD

The SIS Electronic Scoring Program (ESP) on CD-ROM is a stand-alone application that automates the scoring and reporting of SIS, and can be completed on any computer running on a Windows operating system. The ESP uses raw scores gleaned from SIS interviews and automatically converts them into an individualized Supports Needs Index, confidence interval, graph, and a complete report for each person. Anyone with knowledge of a standard word processing program can use the SIS/ESP!

WITH SIS/ESP YOU GET

- Convenient and user-friendly data screens to enter client, referral, and facility information.
- Item responses to the 85 areas being tested by the Scale.

- Quick, automatic conversion of assessment information into ready-to-use client data.
- Easy-to-read reports in Adobe PDF or text format.
- Ability to retrieve individual raw data, final scores, and reports using unique ID number.
- Ability to store data on 8 optional fields and personalize SIS to specific person.
- Easy point and click technology and drop down menus to guide you through scoring process.
- Two convenient ways to export assessment data—a comma delimited file or a custom research format.
- Inbuilt help file, including complete how-to-use manual to serve as troubleshooting aid.



- Compatibility with SPSS and SAS software.
- SIS interview case study and *Guidelines for Interviewing People with Disabilities*. Plus, you can carry SIS with you on your laptop wherever you are in the field!

No. 255 \$325
2005 CD-ROM
Manual and paper interview forms needed.
See page 5 for pricing.

Supports Intensity Scale™

www.siswebsite.org • Customized onsite training available!

James R. Thompson, Brian Bryant, Edward M. Campbell, Ellis M. Craig, Carolyn Hughes, David A. Rotholz, Robert L. Schalock, Wayne Silverman, Marc Tassé, and Michael L. Wehmeyer

The **Supports Intensity Scale (SIS)** is a progressive, state-of-the-art assessment tool that helps professionals evaluate practical support requirements of a person with an intellectual disability. SIS is the only tool to provide a clear and comprehensive picture of what the client wants and what supports it takes to fulfill those goals and aspirations. Developed by a team of 10 disability experts over five years, SIS consists of an 8-page Interview and profile form that tests support needs in 57 life activities and 28 behavioral and medical areas, and a 128-page *User's Manual* explains how to administer the Scale. The SIS measures life activities in the areas of home living, community living, lifelong learning, employment, health and safety, social activities, and protection and advocacy. The Scale ranks each activity measured according to frequency (none, at least once a month), amount (none, less than 30 minutes), and type of support (monitoring, verbal gesturing). SIS is the first planning tool that allows you to base the supports planning process on the goals and aspirations of the person.

KEY FEATURES AND BENEFITS:

- Gives you direct, reliable, and valid measurement of supports requirements in 57 life activities based on 7 areas of competence including the areas of home living, community living; life-long learning; employment; health and safety; social interaction; and protection and advocacy
- Provides a clear ranking of support needs in 15 medical and 13 behavioral conditions
- Has excellent psychometric properties, is empirically based, and extensively field tested
- Supplements adaptive behavior measures by telling you what practical supports are required to perform a task (adaptive measures identify the skills an individual has to do a task)
- Presents an overall supports needs score and a percentile ranking of persons needs based on national field test data
- Gives you a graphic plot of information recorded so that you have a visual display of areas of high intensity vs. low intensity supports needs
- Allows feedback from respondent and those most close to him/her so that you have a clear picture of person's needs, preferences, and goals for life
- Provides a solid knowledge base on respondent to develop individualized, person-centered plans
- Assists with resource allocation and financial planning
- Only scale to align conceptually with the current, supports-based system of defining and diagnosing intellectual disabilities
- Leads to long-term independence and enhanced quality of life for persons with intellectual disabilities

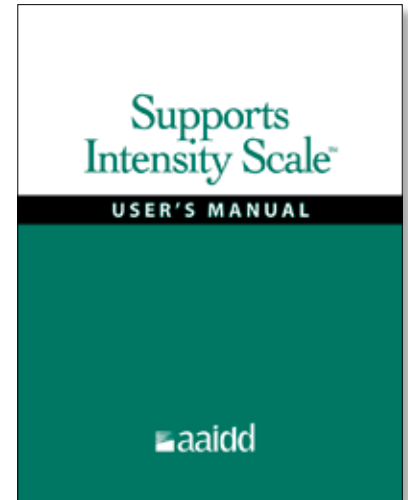
Visit www.siswebsite.org for latest news, FAQs, and sign up for free quarterly SIS newsletter at www.siswebsite.org/Newsletter.

"Finally, we have an assessment tool that provides a foundation for real, person-centered planning."

— ROBIN BAKER, Developmental Disabilities Consultant, The Durham Center, North Carolina

"The SIS provides an easy-to-read and clear set of expectations for those involved with providing supports."

— REGIS OBIJISKI, Executive Director, New Horizons Resources, Inc., New York



Contents of the SIS Manual

- Chp.1: The Supports Intensity Scale (SIS): Context, Purpose, and Overview
- Chp.2: Administration of SIS
- Chp.3: Scoring and Interpreting the SIS
- Chp.4: Using the SIS to Develop Individualized, Person-Centered Support Plans
- Chp.5: Potential Analyses Using Aggregate SIS Data
- Chp.6: Technical Properties of the SIS

Appendices

No. 250\$125

Test kit of Manual (128 pages) and 25 Interview Forms (8-pages each)

No. 251 \$38.75

25 Interview Forms

No. 252 \$147.25

100 Interview Forms

No. 253 \$95.00

Manual only

No. 255\$325

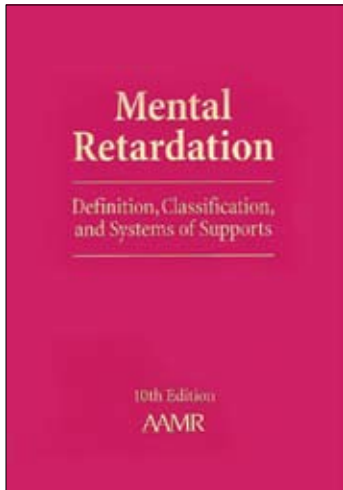
Electronic Scoring Program on CD

SISOnline

See p. 4 for details.

FREE!

Guidelines for Interviewing People with Disabilities: Supports Intensity Scale— a 16-page booklet on how to include self-advocates and people with disabilities in the supports planning process.



Mental Retardation: Definition, Classification, and Systems of Supports

Ruth Luckasson, Robert L. Schalock, Deborah M. Spitalnik, Scott Spreat, Marc Tassé, Martha E. Snell, David L. Coulter, Sharon A. Borthwick-Duffy, Alison Alya Reeve, Wil H.E. Buntinx, and Ellis M. Craig

“Understanding the new definition and system of supports is essential to anyone delivering services today or planning for the future.”

— Ohio Developmental Disabilities Council

“This book will be a useful resource for both professionals and lay persons who are interested in, work with, or are advocates for individuals with either a diagnosis of mental retardation or individuals who score within normal levels on IQ tests, but have significant limitations in adaptive skills.”

— *Psychological Record*

This is a complete reference on understanding what mental retardation is, diagnosing the condition, and planning a customized, supports needs profile for an individual. *Mental Retardation* is the only definition and classification system based entirely on the concept of supports, which views intellectual disability as a condition that can be enhanced with the provision of appropriate support strategies. Developed over 10 years by an international panel of experts, *Mental Retardation* is the most progressive disability diagnostic system available for persons with intellectual disabilities.

FEATURES AND BENEFITS

- Discusses five key assumptions on which the new definition is built
- Addresses the role of intelligence in mental retardation diagnosis
- Defines adaptive behavior by conceptual, social, and practical components
- Expands discussion of critical issues in clinical judgment
- Integrates DSM-IV and ICD-9 diagnoses and addresses relationship with other classification systems
- Assesses strengths and limitations in critical life areas
- Describes the optimal environment for independent functioning
- Helps develop a profile of needed supports
- Recommends activities to improve functioning in key dimensions
- Monitors progress and evaluate personal outcomes

CONTENTS

Preface: Definition of Mental Retardation

Part I: Overview and Development

- Chapter 1: Definition, Theoretical Model, Framework for Assessment, and Operational Definitions
- Chapter 2: Evolution of Definition of Mental Retardation
- Chapter 3: Multidimensionality of Mental Retardation

Part 2: Diagnosis

- Chapter 4: Assessment of Intelligence
- Chapter 5: Assessment of Adaptive Behavior
- Chapter 6: Diagnosis and Clinical Judgment

Part 3: Classification

- Chapter 7: Classification Systems
- Chapter 8: Etiology and Prevention

Part 4: Supports

- Chapter 9: Supports and Their Application to People With Mental Retardation
- Chapter 10: Physical and Mental Health
- Chapter 11: Public Responsibility in the Provision of Supports

Part 5: Implications

- Chapter 12: Implications of the 2002 System

Check out the accompanying User's Guide. See p. 7 for details.

No. 225 \$79.95

2002
7x10 Hardcover/Index
250 pages
ISBN 0-940898-81-0

Workbook: Mental Retardation

This companion workbook contains practical examples, questions for consideration, definitions of key terms, and an extended case study.

No. 226 \$29.95

2002
8½ x 11 Paper
64 pages
ISBN 0-90898-82-9

Forms: Mental Retardation

Fourteen, ready-to-use forms promote effective diagnosis, classification, and supports planning, and evaluation.

No. 228 \$12.95

2002
Paper
42 pages
ISBN 0-940898-83-7

Book, Workbook, and Forms Set: Mental Retardation

This volume, the companion workbook, and forms, contain everything needed to incorporate the new definition system into existing programs.

No. 227 \$122.95

ISBN 0-940898-84-5

What is Mental Retardation?

Ideas for an Evolving Disability in the 21st Century

Revised and Updated Edition

Edited by Harvey N. Switzky and Stephen Greenspan

What is *Mental Retardation?* is a rare peek into the divergent—and at times contentious—points of view among the world's leading researchers on what the condition of mental retardation is and how it should be defined, measured, and implemented in the 21st century. This candid and insightful collection of 21 essays features expert opinion on issues ranging from whether mental retardation really is a slowing of mental development and what the disability should be called, to how cultural norms affect the definition of the condition worldwide and lessons learned from the *Atkins v. Virginia* case. The definitions of mental retardation published from 1921–2002 by the American Association on Intellectual and Developmental Disabilities provide the backdrop for this powerful discussion.

Contents

- Part I: The Concept of Mental Retardation: Critical Issues 2005 (6 chapters)
 Part II: The 2002 AAMR System and Its Critics and Supporters (3 chapters)
 Part III: Emerging Models and Definitions of Mental Retardation (12 chapters)

"This must-read effort is one of the finest books I've read during my own half a century of effort to properly define mental retardation."

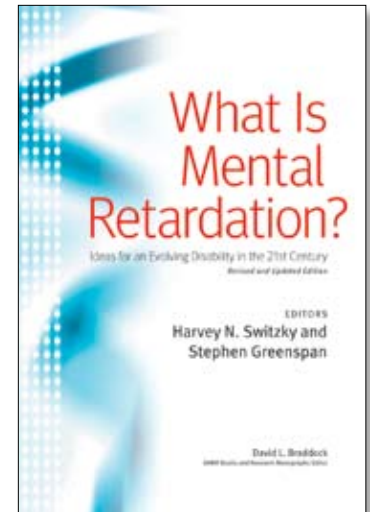
— EDWARD ZIGLER, Sterling Professor of Psychology, Yale University

"Switzky and Greenspan have marshaled an outstanding group of scholars, clinicians, and advocates... The result should be required reading for anyone interested in the science and practice associated with this evolving disability."

— STEVEN WARREN,
 Director, Schiefelbusch Institute
 for Life Span Studies

"This book should be on the shelf of every provider, advocate, and policymaker."

— STEVE EIDELMAN, Professor of Public Administration, University of Delaware
 (Former Director of The Arc of the United States)

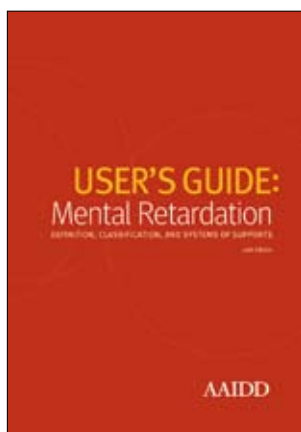


No. 507 \$59.95

2007 Hardcover
 358 pages
 ISBN 0-940898-93-4

No. 508 \$39.95

2007 Paperback
 358 pages
 ISBN 0-940898-94-2



User's Guide: Mental Retardation

Definition, Classification, and Systems of Supports, 10th Edition

Applications for Clinicians, Educators, Disability Program Managers, and Policy Makers

Robert L. Schalock, Wil Buntinx, Sharon Borthwick-Duffy, Ruth Luckasson, Martha Snell, Marc Tassé, and Michael Wehmeyer

This practical new guide on the 2002 AAIDD Definition Manual tells clinicians, educators, policy makers, and program managers how to implement the various components of the AAIDD definition system in their specific job settings. The authors discuss the contemporary relevance of the supports-based AAIDD definition in the context of issues ranging from special education practices and IDEA mandates, to

diagnosing individuals with a higher IQ and conducting retroactive diagnoses such as in the *Atkins v. Virginia* case. Policy makers and program managers will benefit from discussions on how the supports paradigm can improve quality outcomes of programs, and how the 2002 system incorporates the emerging consensus in the field to move towards a supports-based approach. Learn more about the 2002 definition system on p. 6.

No. 241 \$10.95

2006 Paper 7 x 10
 72 pages
 ISBN 0-940898-95-0

Disability at the Dawn of the 21st Century and the State of the States

A Detailed State-by-State Analysis of Public Financial Support for Persons with MR/DD, Mental Illness, and Physical Disabilities (6th edition)

Edited by David Braddock

D*isability at the Dawn* is the single most comprehensive reference for anyone seeking information on government spending on disability services and supports in the United States. This book features a state-by-state analysis of where money for developmental disability services comes from, where it is spent, and who is served in the 50 U.S. states and the District of Columbia. This edition covers data from 1982–2000.

Along with the well-known, 4-page profiles on each state's trends in revenue, spending, individual and family support, and residential services, this edition also includes:

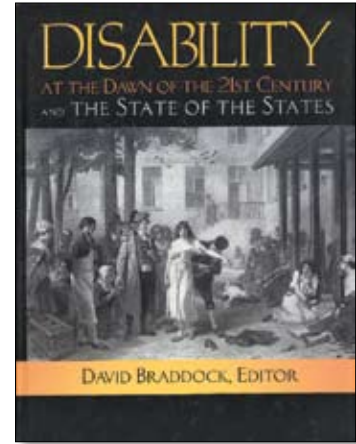
- Institutional history of disability in Western society
- Analysis of institutional and community services in Michigan and Illinois
- Narrative on how the economy will impact the future of MR/DD services in the United States.

"It is exceptionally well-researched, well-written, and represents the best of knowledge in the disability field today."

— *Mental Retardation*

"This resource is well organized, easy to read, has useful references at the end of each chapter; and is pitched for audiences from general readers to professionals."

— *Choice, Current Reviews for Academic Libraries*

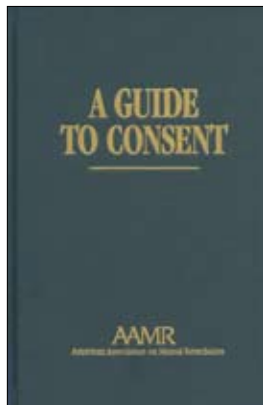


No. 231 \$99.95
 2002 Hardcover 8½ x 11
 512 pages
 ISBN 0-940898-85-3

Guide to Consent

Robert D. Dinerstein, Stanley S. Herr, and Joan L. Sullivan

This guide discusses a novel approach to the issues of consent and choice experienced by persons with mental retardation. Written by a multidisciplinary group of lawyers, program directors, and educators, the book explores policy, legal, and programmatic implications of topics vital to self-determination.



No. 217 \$27.95
 1999 Hardcover 6 x 9
 125 pages
 ISBN 0-940898-58-6

Contents

- Adult guardianship and alternatives
- Informed consent for health care
- Consent to sexual activity
- Consent to residential options
- Capacity for and consent to legal representation
- Capacity and the courts
- Consent to extraordinary interventions
- Conclusion

Intellectual and Developmental Disabilities Nursing: Scope and Standards of Practice

Wendy M. Nehring, Shirley P. Roth, Deborah Natvig, Cecily L. Betz, Teresa Savage, and Marilyn Krajicek

A must-have reference for every nurse in the intellectual disability field and related health care professions, this book articulates the essentials of nursing at all levels of care and settings.



No. 238 \$16.95
 2004 Paper 6 x 9
 116 pages
 ISBN 1-55810-223-X

*Co-published with the American Nursing Association



Clinical Judgment

Robert L. Schalock and Ruth Luckasson

Often asked to make critical life decisions under restricted opportunities for assessment, interviews, and observations, clinicians now have a powerful, new best practices guide with concrete guidelines on how to integrate clinical judgment into their decision-making process.

Written by veteran practitioners in intellectual disabilities, this is the first guide ever to systematically explore the role of clinical judgment in working with persons with mental retardation. Includes 6 case studies that illustrate clinical judgment at work.

"Schalock and Luckasson have once again provided leadership to the field, and helped to carve out a new and contemporary vision for the practicing professional. I highly recommend Clinical Judgment to practicing professionals in the field."

— STEVEN M. EIDELMAN,
Professor of Public Administration,
University of Delaware
(Former Director of
The Arc of the United States)

No. 239 \$19.95

2005 Paper 6 x 9

114 pages

ISBN 0-940898-89-6

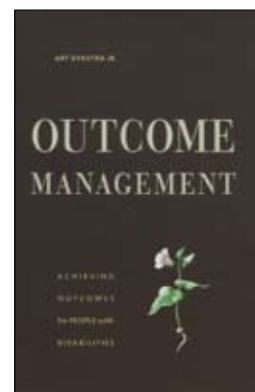
MANAGEMENT



Crisis: Prevention and Response in the Community

*Ronald H. Hanson, Norman A. Wiesler,
and K. Charlie Lakin*

Crisis services are essential in community-based settings to minimize inappropriate and costly alternatives, such as emergency psychiatric hospitalizations or incarceration, and also to ensure the critical success of deinstitutionalization efforts. Twenty-seven recognized authorities who provide such services on a daily basis take a look at crisis services for persons with developmental disabilities.



Outcome Management: Achieving Outcomes for People with Disabilities

Art Dykstra, Jr.

What does it mean to be outcome-oriented? Find out from the CEO of a large provider agency, Trinity Services, Inc. Dykstra presents a framework for putting fundamental change to work in organizations by exploring theories on learning, risk-taking, exploration, successful relationships, and person responsibility.

No. 230 \$49.95

2002 Paper 7 x 10

240 pages

ISBN 0-940898-74-8

Contents

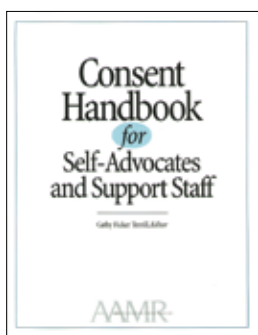
- The Challenge of Community Systems
- State and Regional Networks of Behavioral Support and Crisis Response
- Specialized Programs for Special Populations
- Discussion by editors

No. 901T \$27.50

1995 Hardcover 6 x 9

174 pages

ISBN 0-9653744-0-8



Consent Handbook for Self-Advocates

Edited by Cathy Ficker Terrill

This workbook for self-advocates and support staff provides tools to understand and implement critical life decisions.

Contents

- Consent and community living
- Consent and the Law
- Finding an attorney
- Guardianship and alternatives
- Advance Directive
- Appearing in court
- Other issues
- Consumer rights and responsibilities
- Sexuality and sexual expression
- Your will

No. 223 \$14.95

1999 Paper 8½ x 11

36 pages

ISBN 0-904898-69-1



Designing Positive Behavior Support Plans

Linda Bambara and Tim Knoster

A timeless reference for school-based teams, community service providers, and parents supporting children with disabilities engaging in difficult behaviors. This book provides a conceptual framework for understanding, designing, and evaluating positive behavior support plans. It explains how to gather important information about problem behaviors, use guidelines for developing comprehensive support plans, and evaluate the success of a support plan.

No. 616 \$21.95

1998 Paper 7 x 9

43 pages

ISBN 0-940898-55-1



Assessing Problem Behaviors

*Mary Ann Demchak
and Karen Bossert*

An AAIDD bestseller, this guide provides step-by-step instructions on completing a functional assessment of problem behaviors commonly displayed in classrooms, support living situations, and work settings. Practitioners will find valuable information on how to identify problem behaviors, when to intervene, define particular behaviors, gather pertinent information, and develop positive behavior support plans.

No. 607 \$21.95

1996 Paper 7 x 9

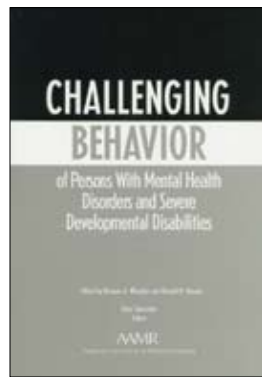
44 pages

ISBN 0-940898-39-X

Challenging Behavior of Persons with Mental Health Disorders and Severe Developmental Disabilities

*Edited by Normal A. Wiesler and
Ronald H. Hanson*

A valuable compendium for practitioners and care providers not extensively trained in the principles of behavioral psychology and neuropharmacology, *Challenging Behavior* discusses practices in the treatment and diagnosis of mental health disorders in persons with severe developmental disabilities. Divided into 3 parts (Mental Health Disorders; Pharmacotherapy; and Behavioral Strategies) and 15 chapters written by authorities in the field, the book is also useful for designing comprehensive treatment plans.



No. 221 \$39.95

1999 Paper 7 x 10

278 pages

ISBN0-940898-66-7



Adaptive Behavior and Its Measurement: Implications for the Field of Mental Retardation

Edited by Robert L. Schalock

A classic guide to what adaptive behavior is and its role in defining the condition of mental retardation as seen from a functional, supports-oriented perspective defined in the 1992 definition manual of the American Association on Intellectual and Developmental Disabilities.

No. 219 \$39.95

1999 Paper 7 x 9½

227 pages

ISBN 0-940898-64-0

Mental Retardation and Intellectual Disabilities: Teaching Students Using Innovative and Research-Based Strategies

Edited by Michael L. Wehmeyer and Martin Agran

Filled with tested and hands-on strategies, this is an essential guide to working with students with intellectual disabilities. Increasingly in special education, there is a call for evidence-based practices to improve outcomes of students with mental retardation. *Teaching* takes research in the five general areas of assessment, instruction, classroom management, social and communication skills, and self-determination and translates it into simple strategies that work in every classroom. A must-have companion for all special education students and teachers!

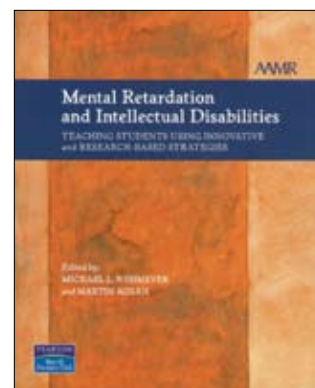
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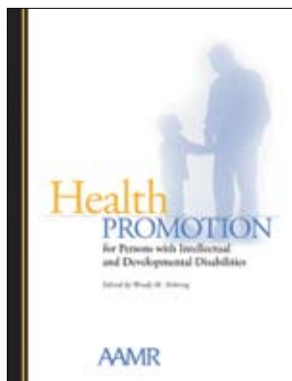
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Health Promotion for Persons with Intellectual and Developmental Disabilities: The State of Scientific Evidence

Edited by Wendy M. Nehring



Contents

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- Obesity
- Swallowing dysfunction
- Epilepsy
- Mental health
- Physical activity and mobility
- Access to health care
- Reproductive health
- Violence
- Case management, care coordination, and managed care
- Complementary and alternative medicine
- Substance abuse and tobacco use
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- Can you really be healthy as a person with a disability?

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This key report summarizes current research on major topics affecting the health and well being of persons with intellectual disabilities. The book provides a solid basis for developing interventions and solutions to eliminate health disparities among persons with intellectual disabilities.

Health Promotion is based on a national conference held by the AAIDD in 2004.

National Goals for People with Intellectual and Developmental Disabilities

Edited by K. Charlie Lakin and Ann P. Turnbull

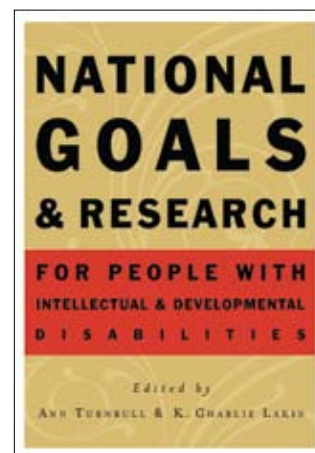
National Goals is America's first effort to assess the status of the nation with regards to its fulfillment of goals for persons with intellectual disabilities. Based on a federally sponsored conference in Washington, DC, this groundbreaking book describes current knowledge in critical areas that touch lives of persons with intellectual disabilities. The state of the knowledge contained in the book in areas such as education, positive behavior support, health supports, biomedical research, technology, and aging makes it an indispensable resource to anyone delivering quality care and services to citizens with intellectual disabilities.

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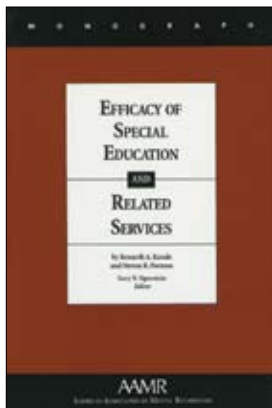
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"The book is the blueprint for the future of supports for individuals with disabilities and their families. It details everything from research, best practices, public policy, and future direction. Every professional in this field must have this book as a resource on their desk."

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Efficacy of Special Education and Related Services

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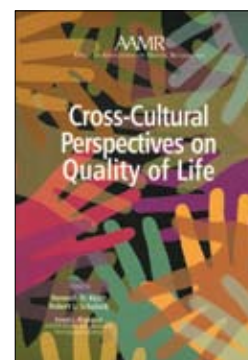
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72 pages

Cross Cultural Perspectives on Quality of Life

*Edited by Kenneth D. Keith, Robert L. Schalock,
Foreword by David Matsumoto*

In this extensive survey, two renowned quality of life experts provide a global outlook on quality of life issues for people with mental retardation. Writers from 21 countries are represented in this discussion.

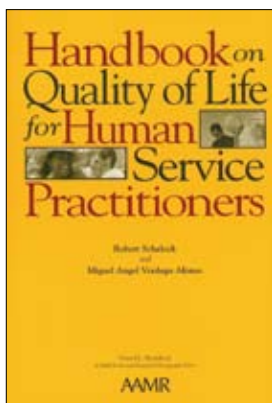


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Handbook on Quality of Life for Human Service Practitioners

*Robert L. Schalock and
Miguel Angel Verdugo Alonso*

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*"If you have **any** interest in quality of life for individuals in human services... then Schalock and Alonso have done you a tremendous favor. They have amassed a huge review of literature on quality of life...that will be helpful to both the seasoned researcher and program director, as well as to new students or professionals in the field."*

Mental Retardation

"I recommend it as an important text for staff training programs and a particularly useful reference in libraries of human service organizations."

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*International Journal of Disability,
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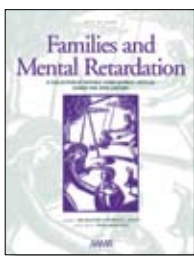
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Jan B. Blacher and Bruce L. Baker

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—Journal of Learning Disabilities

This historical reference chronicles parental involvement—or the surprising lack of—in mental retardation services from 1876 to 2000 in America. Thirty-two papers taken from the *American Journal on Mental Retardation* and *Mental Retardation*.

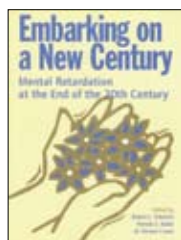


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Embarking on a New Century: Mental Retardation at the End of the 20th Century

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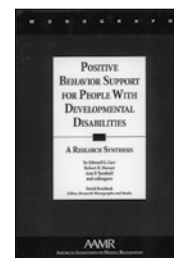


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Positive Behavior Support for People with Developmental Disabilities: A Research Synthesis

Edward G. Carr, Robert Horner, Ann Turnbull, Janet G. Marquis, Darlene Magito McLaughlin, Michele L. McAtee, Christopher E. Smith, Kaarin Anderson Ryan, Michael B. Ruef, Ajit Doolabh. Forewords by Todd R. Risley and Madeleine Will

This monograph contains an objective analysis of hundreds of studies that support evidence that positive behavioral procedures can produce important change in the behavior and lives of people with disabilities.

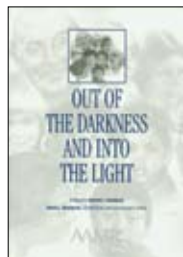


1999 Paper 6 x 9 108 pages
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Out of the Darkness and Into the Light: Nebraska's Experience in Mental Retardation

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The Nebraska model for dealing with the condition of mental retardation has been emulated worldwide. This book contains an inspiring collection of articles on how the change occurred and is written by those who made the change happen.

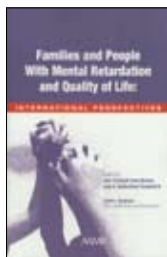


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Families and People with Mental Retardation and Quality of Life: International Perspectives

Edited by Ann Turnbull, Ivan Brown, and H. Rutherford Turnbull III

Family members, researchers, and policy leaders from five countries share perspectives on quality of life of families of persons with an intellectual disability.



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Staff Recruitment and Retention: Study Results and Intervention Strategies

Sheryl A. Larson, K. Charlie Lakin, and Robert H. Bruininks

This monograph presents in-depth studies on recruitment and retention of direct support professionals, including strategies to reduce turnover among newly hired staff. A must-have book for all administrators, supervisors, policymakers, and educators delivering services to persons with developmental disabilities.



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TITLE INDEX

Adaptive Behavior and Its Measurement.....	10	Mental Retardation and Intellectual Disabilities.....	11
Americans with Disabilities Act and the Emerging Workforce.....	14	National Goals for People with Intellectual and Developmental Disabilities.....	11
Assessing Problem Behaviors.....	10	Natural Supports: A Foundation for Employment.....	14
Best of AAMR: Families and Mental Retardation.....	13	Out of the Darkness and Into the Light.....	13
Challenging Behavior.....	10	Outcome Management.....	9
Clinical Judgment.....	9	Participatory Evaluation for Special Education and Rehabilitation... ..	14
Community-Based Instructional Support.....	14	Positive Behavior Support for People with Developmental Disabilities.....	13
Consent Handbook for Self-Advocates.....	9	Positive Behavior Support Training Curriculum 2nd edition.....	3
Crisis: Prevention and Response.....	9	Quality of Life: Applications for People with Intellectual and Developmental Disabilities.....	2
Cross Cultural Perspectives on Quality of Life.....	12	Quality of Life, Volume II.....	14
Designing Positive Behavior Support Plans.....	10	Social Inclusion at Work.....	2
Disability at the Dawn of the 21st Century.....	8	Staff Recruitment and Retention.....	13
Efficacy of Special Education.....	12	Supports Intensity Scale (Print).....	5
Embarking on a New Century.....	13	Supports Intensity Scale (CD-ROM).....	4
Families and People with Mental Retardation and Quality of Life....	13	Supports Intensity Scale Online.....	4
Family-Centered Approach to People With Mental Retardation.....	14	Teaching Goal Setting and Decision-Making.....	14
Guide to Consent.....	8	Teaching Practical Communication Skills.....	14
Handbook on Quality of Life.....	12	Teaching Students with Severe Disabilities.....	14
Health Promotion for Persons with Intellectual and Developmental Disabilities.....	11	Treatment of Psychiatric and Behavioral Problems.....	12
Increasing Variety in Adult Life.....	14	User's Guide: Mental Retardation.....	7
Intellectual and Developmental Disabilities Nursing.....	8	What is Mental Retardation?.....	7
Mental Retardation: Definition, Classification, and Systems of Supports.....	6		

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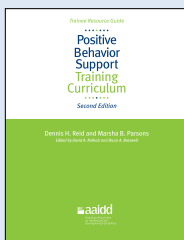
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